What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to school goals and focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in the classroom

Ways We Communicate

Redington Jr./Sr. High School is committed to frequent two-way communication with families regarding your student's learning. Some of the ways you can expect us to reach you are:

- Annual Back to School BBQ
- Monthly opportunities to visit with school staff and enjoy coffee
- Updates on classroom websites
- Current grades in I-Parent
- Progress Reports
- Parent-Teacher Conferences
- Remind 101
- Phone calls and Emails
- Newsletters
- Google Classroom

Feel free to contact your child's teacher by phone (864-5400) or email. Email addresses are on the school website at www.matsuk12.us/rjs.

Highlights for High School

- Symphonic Band
- Jazz Band
- Choir
- School Dances
- Student Government
- Leadership
- CTE Courses:
  - Welding, Woods, Small Engines & Construction
  - Tech Apps, Drafting, Photography, Yearbook
  - Education
- Art Classes
- PE
  - Sports activities, outdoor recreation and weight lifting
- Science Olympiad
- Interscholastic Athletics
- Native Youth Olympics
- AP Academic Opportunities
- College Credit Options

Jointly Developed

The parents, students and staff of Redington Jr./Sr. High School developed this Home-School Compact for Achievement.

Parents can contribute comments any time.

Building Partnerships

If you would like to volunteer, participate, and/or observe in the classroom, please contact RJS at 864-5400.

Family-School Compact for Achievement
2016-2017

High School Expectations

Calling out the greatness in each other. Every. Single. Day.

Joe Redington Sr. Jr./Sr. High School

Tom Lytle, Principal
Claudia Blydenburgh, Asst. Principal

Teachers, Students, Parents – *Calling out the greatness in each other. Every. Single. Day*

Teachers

To be successful, teachers will:

- Build relationships with students that support them as young adults and inspire a vision of success
- Provide frequent and various forms of communication
- Prepare students for success relationally, emotionally and intellectually
- Make learning meaningful using the latest most meaningful strategies

Students

To be successful, students will:

- Be on time and prepared for class daily
- Complete and return all work on time
- Participate actively in class and class discussions – always doing your best
- Learn to use tools that will make your learning experience rich
- Follow social contracts and school expectations
- Stand up for what is right

Parents

To be successful, parents will:

- Be engaged in your child's middle school experience
- Check your child's homework when appropriate
- Discuss school with your child and help to connect learning to life
- Monitor your child's progress (i-Parent, emails, paperwork, etc.)
- Contact your child's teacher when you have concerns and work toward solutions

Daily Schedules

Mondays and Fridays

7:15-7:30	**School doors open/ Breakfast is served**
7:30-7:45	**Prepare for the day**
7:45-8:32	**Period 1**
8:37-9:24	**Period 2**
9:29-10:16	**Period 3**
10:16-10:46	**First Lunch**
10:21-11:09	**Period 4a**
10:51-11:39	**Period 4b**
11:09-11:39	**Second Lunch**
11:44-12:31	**Period 5**
12:36-1:23	**Period 6**
1:28-2:15	**Period 7**

Tuesday (T), Wednesday (W), Thursday (R)

7:15-7:30	**School doors open/Breakfast is served**
7:30-7:45	**Prepare for the day**
7:45-8:59	**Period 1 (T & R), Period 2 (W)**
9:04-10:16	**Period 2 (T), Period 3 (W & R)**
10:16-10:46	**First Lunch (T, W & R)**
10:21-11:09	**Period 4a (T, W & R)**
10:51-11:39	**Period 4b (T, W & R)**
11:09-11:39	**Second Lunch (T, W & R)**
11:44-12:56	**Period 5 (T & R), Period 6 (W)**
1:01-2:15	**Period 6 (T), Period 7 (W & R)**

Assessment Goals for High School

9th & 10th Grade End of the Year Goals:

	9th	10th
MAP: Reading	221	221
MAP: Math	233	233
MAP: Language	220	220

AK Performance Scholarship

Level 1	Level 2	Level 3
ACT 25	ACT 23	ACT 21
SAT 1680	SAT 1560	SAT 1450
WorkKeys	WorkKeys	WorkKeys
13	13	13